



Months & Weeks	Unit Topic/Theme	Worship	Arts	Communication Language/Literacy	English Language Arts & Literacy	Cognition, Knowledge Mathematics	Technology, Computer/Science	Social Studies
Standards North American Division of Seventh-day Adventist & NYS Kindergarten Learning Standards	Unit Sub-Topics: Represent the major inquiries of the theme. They build over time and require students to make connections across all content areas and Bible.	NAD Standards: God:1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.1.5 The Bible 1.2.1, 1.2.2, 1.2.3 Creation: 1.3, 1.4, Worship & Church Life: 1.5, Christian Living: 1.6 The Return of Jesus: 1.7 NYS Standards: <i>Social & Emotional Development:</i> K.SEL.1., K.SEL.3., K.SEL.4	NAD Standards: Creative Expression, Fine Arts 5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.1.5, 5.1.10, 5.1.14 NYS Standards: Arts K. ARTS.10, K. ARTS.11, K. ARTS.17, K. ARTS.18., K. ARTS.19,	NAD Standards: Language & Communication 4.1.1, 4.1.3, 4.2.1, 4.2.3, 4.2.4, 4.2.5 NYS Standards: Communication, Language, and Literacy K. ELAL.1, K. ELAL.2., K. ELAL.3., K. ELAL.4, K. ELAL.14, K. ELAL.20.	NAD Standards: <i>Literacy</i> 4.3.1, 4.3.3, 4.3.6, 4.4.2, 4.4.4, 4.4.7, 4.5.1, 4.5.3 NYS Standards: English Language Arts & Literacy K. ELAL, K. ELAL.2, K. ELAL.2, K. ELAL.5., K. ELAL.7	NAD Standards: Mathematics 5.2.1, 5.2.2, 5.2.7, 5.2.10, 5.2.11 NYS standards: <i>Cognitive Knowledge:</i> <i>Math:</i> K. MATH.1., K. MATH.4., K. MATH.10 K. MATH.17.	NAD Standards: Technology 5.5.1, 5.5.2, 5.5.3 Science 5.3.1, 5.3.1, 5.3.5, 5.3.7, 5.3.8 NYS Standards: <i>Cognitive Knowledge</i> <i>computer</i> K-1.IC.1, K-1.IC.4, K-1.IC.6, K-1.IC.7 <i>Cognitive Knowledge: Science</i> K.SCI.4, K.SCI.7, K.SCI.8. K.SCI.12	NAD Standards: <i>Social Studies</i> 5.4.1, 5.4.2, 5.4.4, 5.4.5 NYC Standards: <i>Cognitive Knowledge: Social Studies</i> K.SOC.1, K.SOC.2, K.SOC.4, K.SOC.8, K.SOC.13., K.SOC.19
Week 1 August 8/28/23	Theme Beginning Off We Go	“Jonah” Memory verse: “To me, you are very dear, and I love you.” Isaiah 43:4	Making emotional faces e.g., sad, happy, nervous, surprise etc.	Children will learn to identify the names of their classmates.	Teacher will read story “Hands as Warm as Toast” Story talk or discussion	Children will practice counting their peers in their classroom.	Identifying some animals living in the garden. Find each part of the plant and say its name.	Children will learn and practice classroom rules, routines and procedures. Emotion: Happy.
Week 2 September 9/4/22	Theme Beginning Off We Go School Closed Labor Day 9/4/23	“Jonah and The Big Fish”. Memory Verse “Lord, you are kind and forgiving and have great love.” Psalm 86:5	Make paper plate fish	Review story “My Puppy” Color the pictures in the story. My Puppy” Organize the story from beginning to end. Using the pictures.	Teacher will read story “My Puppy” Story talk or discussion Look at the story “My Puppy” and draw the picture you like best	Match the bone with the correct number to the dog with the same number. Estimate the number of dog cookies in resealable bag. Count and verified your estimation.	How can you be kind and caring to your pet like Nico? Draw a picture. Discussion tree elements. Examining images of deciduous trees.	Emotions: kind. Discussion how to be kind to each other. Children will identify ways that they can be kind to their classmates.

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Week 3 September 9/11/23	Theme 1: Heroes Let's be Friends	. "Zacchaeus" Memory Verse: "Love each other, as I have loved you". John 15:12	Make paper plane.	Dialogue "This is our House" Story.	Identifying letter Letter /B/ around the room and thing that start with letter /B/	Sorting and patterning objects.	Plants we eat.	Friendly emotions
				Choose a character from the story and draw it.	Trace letter /B/ in the air and draw it.	Show and tell your patterns and discuss how you created it.	Vegetables comes from different parts of plants.	Emotions & Feelings
Week 4 September 9/18/23	Theme 1: Heroes Let's be Friends	Friends are a gift from God. Memory Verse: "Love each other, as I have loved you". John 15:12	Make paper box.	Review dialogue story "This is our House" Each child will share their comprehension.	Complete the sentence-In my house are_____.	Sorting by sizes from smallest to largest.	A fruit is the part of a plant that contains seeds.	Identify the emotions in the picture and color the picture.
				Trace memory verse John 15:12	Draw your home and some things inside.	Estimating the number of counters in large jars.	Many things we use are made from plants and trees.	
Week 5 September 9/25/23	Theme1: Heroes Let's be Friends	"The Centurion's Servant" Memory Verse: "Do for other people what you want them to do for you. Luke 6:13	Make Flowers	Practice writing or learning how to write names correctly.	Practice associating the /k/ sound with the letter k by listening for the /k/ sound at the beginning of key, kitty, and kind etc.	Practice sorting and patterning cats, smiley faces, and colors by observing details that distinguish them from each other.	Plants and water. Plants need water to grow.	Discuss and create a kindness chart.
				Fine motor centers children doing a variety of things such as pouring, tweezing, tonging, sorting, and flower arranging to develop fine motor skills.	Coloring the flowers e.g., rose, dahlia, poppy, daylily, geranium, petunia, phlox and zinnia	Each child will create some patterns independently.	Plants and light. Plants need light to grow.	The earth the planet earth'

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Week 6 10/2/23	Theme1: Heroes Let's be Friends	"Jesus Heals the sick" Memory Verse: "Do for other people what you want them to do for you." Luke 6:13	Make friendship Cards.	Sequence the story cards 1-8 and retell story.	Review letters A-Z and color your letters. Trace the sentence. "I feel when someone smiles at me".	Each child will connect unifix cubes to create patterns, they will discuss the patterns e.g., colors, shapes and count how many cubes connected.	Seeds trave in many ways. Mountains are made of soil and rocks.	The Globe. Children will take turns to look at the globe.
				Review story "One Smile" Discussion for comprehension and recall.	Each child will draw and color self-smiling.	Connect unifix cubes tall, taller tallest. Count how many in each set.	Ocean Many animals live in the ocean	
Week 7 October 10/9/23	Theme1: Heroes Let's be Friends School Closed (Columbus Day) 10/9/23	"Four Faithful Friends" Memory Verse: "Don't get tired of helping others." Galatians 6:9	Make paper soccer balls.	Practice associating the /s/ sound with the letter s by listening for the /s/ sound at the beginning of soccer, sock, and other /s/ words.	Children will continue learning how to write names correctly.	Guessing how many miniature soccer balls are in the jar. If the size of the soccer balls gets bigger will the total number get smaller?	Many plants and animals live in the rain forest.	Discussion A glob is a map of the planet earth. A globe shows all the land and water on earth.
				Identify letter /s/ in around the classroom. Tracing letters.	Teacher read story. "Mia Hamm Winners Never Quit!"	Estimating the number of balls If more balls are added to the jar will the number get bigger? Or What if some balls are taken out?	Herbivores and carnivores' animals	

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Week 8 October 10/16/23	Theme 1: Heroes Let's be Friends	Two Sisters Mary & Martha Memory Verse "I always thank my God for you." 1 Corinthians 1:4	Full Tree Collage	F is the letter! /F/ is the sound!	/f/ sound at the beginning of friend, faces, feelings, feet, and other /f/ words.	Counting, estimating and classifying bugs.	Omnivores animals	Celebrating and acknowledging that we are the same— but different e.g., eyes, hair, nose, color and shape.
				Children will continue learning how to write names correctly.	Trace memory verse: 1 Corinthians 1:4	Compare and classify (put in groups) by color, shape and size.	Sight We see with our eyes.	
Week 9 October 10/23/23	Theme 2: My World and Others Who's My Neighbor?	"A Place to rest and a new Baby Boy" Memory Verse: "You will know that your home is safe." Job 5:24	Make paper umbrellas.	Writing the /m / sound heard at the beginning of map and me	Exploring how to use maps to find places and spaces.	Graphing favorite rooms from each child home.	Touch Touching test e.g., hard, soft, rough, smooth, Hot or cold.	Our home a special place. Types of home. Learning to read cleaning checklist for your room.
				Trace the memory verse Job 5:24.	Teacher read story "Me on the Map?" by Joan Sweeney. Story discussion.	Exploring Geo-boards and rubber bands.	Hearing We hear with our ears.	
Week 10 November 10/30/23	Theme 2: My World and Others Who's My Neighbor?	"Alive Again" Memory verse: "A friend loves at all times. He is there to help when trouble comes." Proverbs 17:17	Rainy Day Fun	/c/ sound at the beginning of cat	Teacher will read story "Adele & Simon" by Barbara McClintock.	Create a pie graph our favorite kinds of pie.	Smell We use our nose to smell things. Smell test.	Things around my neighborhood e.g., supermarket, bakery, hospital, school, restaurant etc.
				Writing silly cat sentences.	Review Story Adele & Simon" by Barbara. Story discussion.	Use gloves and mittens to do simple addition.	Taste We taste food with our tongues e.g., sweet, salty, sour.	
Week 11 November 11/6/23	Theme 2: My World and Others Who's My Neighbor?	"Namaan & the Dirty River" Memory verse: "Be kind to each other." Ephesians 4:32	Make candles and stained-glass windows with tissue paper.	/n/ sound at the beginning of neighbor.	Teacher will read story: "Be My Neighbor" Children will ask open ended questions.	Graph our favorite playthings in the neighborhood park.	Animals Animals come in many shapes and sizes.	Exploring neighborhoods around the world and comparing them to our neighborhood. On smart board. Observing maps around the world.
				Write the word Hello in a different language.	"Be My Neighbor" Story discussion. Draw something you like about the story.	Count using the Number line 1-20. Trace the number line 1-20	Animals Tame and wild Identifying animals around the world Kangaroo, Leopard, Seal, Macaw, etc.	

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Week 12 November 11/13/23	Theme 2: My World and Others Who's My Neighbor? School Closed Veterans Day 11/10/23	"God Gives Manna" Memory verse: You can be sure that God will take care of everything you need." Philippians 4:19	Creating birds.	/j / sound found at the beginning of job, judge, and jacket.	Teacher will read story: "The Career Day" Children will ask open ended questions.	Measuring how tall pumpkins are to how big around.	Pets Some animals are pets. Identify and draw some pets' animals.	What is a map? Discussion Park map, street map, room map.
				Learning directional & positional words e.g., across, against, through, over, on, near etc.	"The Career Day" Write and draw what you would like to be when you grow up.	Count the seeds inside pumpkins and make different sets with them	Pet care Pets need special care to keep them happy and healthy	Map give direction there are four directions that you need to know about map north, south, east and west
Week 13 November 11/20/23	Theme 3: Living Things Deep in the Forest School Closed (Thanksgiving Days) 11/23/23 & 11/24/23	"The Creation Story" Day 1-4 "In the beginning God created the heavens and the earth." Genesis 1:1	Making umbrellas.	/r / sound found at the beginning of rain, run, and ring.	Teacher will read story: "When Rain Falls" Children will ask open ended questions.	Counting acorns, rocks, pine cones, and other forest things and matching to the correct numeral.	Motion Motion is how things move.	Children will observe different creatures in various environment for e.g., when it rains. Squirrels put their bushy tails over their heads like umbrellas, hawks puff out their feathers to keep their bodies warm etc.
				Children will continue learning how to write names correctly.	"When Rain Falls" Draw an animal from the story and write the name of the animal from the vocabulary words.	Practice skip counting by twos and exploring symmetry by duplicating dot patterns on ladybugs.	Experiment. Pushing and pulling.	
Week14 November 11/27/23	Theme 3: Living Things Deep in the Forest	"The Creation Story" Day 5-7 "God made the world and everything in it." Acts 17:24	Leaf rubbing Bark rubbing	Children will practice to write one or two sentence reports about a forest animal that they like.	Children will discuss and share their prior knowledge about forest.	Children will practice counting backwards from 10 and identify missing numerals in a sequence of 0-10	Light Light helps us to see. Discussing things that generate e.g., campfire, sun, lamp, flashlight.	Children will share prior knowledge of evergreen tree. They will discuss the smell, the shape and use.
				With teacher assistance children will share their report with the class.	Teacher will read story "Where Would I Be in an Evergreen Tree" Children will ask open ended	Children will graph different kinds of leaves.	Light experiment Creating shadow puppets	

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Week 15 December 12/4/23	Theme 3: Living Things Deep in the Forest	"God Creates the World" Memory verse: "God looked at everything he had made, and it was good." Genesis 1:31	Pine needle art	/o / sound found at the beginning of owl, oak, and oat.	Teacher will read story: "Good-Night, Owl! " Discussion and retelling story on story board.	Children will work with different shapes (geometry) to make an owl.	A rainbow. Identify the colors of the rainbow. Create a rainbow.	Children will create certificate "God made you special"
				Trace the memory Genesis 1.31	Draw a picture and write a sentence about the story.	Children will count eggs to match the number in a nest	Rainbow experiment e.g., by shining a light through water.	
Week 16 December 12/11/23	Theme 3: Living Things Deep in the Forest	"The Garden of Eden" Memory verse: "Then the Lord God planted a Garden...in a place call Eden" Genesis 2:8	Making stars	Children will identify where certain animals live and use that information to illustrate a picture.	Teacher will read story: "When We Go Camping " Discussion and retelling story on story board.	Children will identify big and little by using manipulatives.	Balloons experiment Filling balloons with air.	Children will learn that some things may be recycled to make something different. Children will also care for their school by cleaning up the school grounds to make it look nice.
				Finding words in the class with letters /A/ /a/.	Draw a picture and write a sentence about the story.	Children will make shapes using little twigs or pretzels.	Discussion on wind Wind is moving air.	
Week 17 December 12/18/23	Theme 4: Spiritual Journey: Giving Gifts	"Beginning with a Gift" Memory verse: "For God so loved the world that He gave His only begotten Son that whosoever believeth in Him shall not perish, but have everlasting life." John 3:16.	Children will collect items outside to create a nature collage.	Children will learn a poem called "Jesus is the Best Present"	Children will write the /h/ sound heard at the beginning of horse and hay.	Shapes: Introduction to shapes arounds the holidays star, circle, squares etc.	Liquid Liquid takes the shape of the container it is in. Student will experiment.	Children will discuss appropriate clothing to wear in winter. Children will collect items to make gift baskets for someone who is special to them
				Children will continue learning how to write names correctly.	Teacher will read story: ""Winter's Gift". Discussion of story. Children will turn & talk about gifts they have received.	Spatial Awareness: Children will put puzzles pieces together coordinating shape and patterns.	Bubbles Bubbles are liquid filled with air. Children will blow bubbles and describe each one.	

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Week 18 December 12/25/23	Theme 4: Spiritual Journey: Giving Gifts School Closed Christmas recess 12/22/23-1/8/23	"Gift exchange" Memory verse: "Today your Savior was born in the town of David. He is Christ, the Lord." Luke 2:11	Marking hearts	Children will be brainstorming the gifts of love.	Teacher will read story "Christmas Day in the Morning" Children will ask open ended questions.	Children will cut shapes with scissors.	Solids Solids keep their shape.	Making ice cream a special treat.
				Children will learn that gifts of love are a way that we can share Jesus' love with others. Some way to share god's gifts _____. Each child will fill the blank.	Teacher will read story: "Christmas Day in the Morning" Discussion and retelling story on story board.	Spatial Awareness: Children will put puzzles pieces together coordinating shape and patterns.	Changing matter. Water can be liquid or solid. Ice -water, water-ice	
Week 19 January 1/01/24	Theme 4: Spiritual Journey: Giving Gifts	"The Great Gift exchange" Memory verse "Thank God for his Son—a gift too wonderful for words!" 2 Corinthians 9:15	Drawing and creating holiday stories.	Draw pictures to tell your holiday story"	Teacher will read story: "The Best Present" Children will ask open ended questions.	Children will use candy canes to measure things in the classroom.	Freezing Freezing is when a liquid changes into a solid	Children will sing favorite Christmas carols and other Christmas songs. They will act out the wise men traveling to see Baby Jesus as they sing the song "We Three Kings."
				Finding words in the class with letters /j/ /j/.	Children will draw pictures to sequence the story: "The Best Present"	Children will find real life shapes around the classroom	Melting Melting is when a solid turns into liquid.	
Week 20 January 1/08/24	Theme 5: Friends and Family We Are Family	"Baby Moses" Memory Verse: "Love each other deeply with all your heart." 1 Peter 1:22	Winter Tree	Children will work on the sound of /s/ as in sun, sand, seagull, seashells, seas stars, and seaweed.	Teacher will read story "Dad and Me in the Morning" Children will retell story on felt board.	Children will practice weighing manipulatives.	Children will experiment with melting ice. Place ice in black paper and white paper and observe which paper melted ice faster or slower.	A collection of each child baby picture will be mounted along with baby Moses's picture.
				Children will practice writing the /s/ sound and their names in moist sand.	Children will count the syllables in words, or supply rhyming words from reading vocabulary.	Children will learn to understand the clock and practice how to tell time	Gas Air is a gas	

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Week 21 January 1/15/24	Theme 5: Friends and Family We Are Family School Closed (Martin Luther King Day) 1/15/24	"Moses Through the Burning Bush" Memory verse: "Offer each other a helping hand." Galatians 6:2	Making panda mask.	Children will be practicing how to write the /w/ and sound as in wall and wall paper.	Teacher will read story "Grandfather Counts" Story discussion.	Ordinal Number: Children will practice using and understanding the words, first, second, third.	Air experiment: Drinking straw and glass of water.	Children will learn that the Chinese culture people believe that red is a sign of good fortune and joy, gold is a sign of the earth, and black represents the color of the heavens and the nighttime sky.
				Children will trace the memory Galatians 6:2 Each child will place their hand on construction paper and draw hand.	Children will be drawing and writing about what happened at the beginning, in the middle, and at the end of the story.	Children will line up and practice identifying ordinal number first, second and third	Solids, liquids, and gases The things around you are solids, liquids, and gases	
Week 22 January 1/22/24	Theme 5: Friends and Family We Are Family	"God Parting the Red Sea" Memory Verse: "Praise the Lord, for the Lord is good; celebrate His wonderful name." Psalm 135:3	Making Chinese lanterns.	Learning many words that begin with /l/ and sound as in lanterns and lions	Teacher will read story "Sam and the Lucky Money". Story discussion.	Children will practice using manipulatives to add and subtract.	Plant life cycle. Planting beans to observe and document.	Exploring holidays and celebrations: New Year, July 4 th , Thanksgiving and Christmas.
				Children will find /l/ in words around the classroom.	Children will take turns sequencing the story on felt board beginning, middle and end.	Rote counting 1-30, and practice positional terms, above, below, besides, inside, outside, and behind.	Growing Bean Sprouts cart. Children will document day of growth until sprout is seen.	
Week 23 January 1/29/24	Theme 5: Friends and Family We Are Family	"God Provides in the Desert" Memory verse: "I trust in you, my God!" Psalm 25:2	Making the sunray.	Children practice the /p/ sound and cutting out food pictures that begin with that sound.	Teacher will read story "Mama Panya's Pancakes" Story discussion.	Rote counting and quantifying 10-20. Some ways to build numbers.	Animals in Kenya Lion, Leopard, Rhinoceros, water buffalo etc.	After discussing what the colors represent of the Kenya Flag, each child will color their own Kenyan flag.
				Children will write letter /p/ and will flip and match the sounds we have learned so far this year.	Draw and write a sentence about the story "Mama Panya's Pancakes"	Children will use pancakes or manipulatives to add and subtract.	Observing animals and their characteristics on smart board e.g., Lion, Leopard, Rhinoceros, water buffalo.	

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Week 24 February 2/05/24	Theme 6: Environment: Brrrr! It's Cold!	"A Sick Boy is Made Well" Memory verse: "I am with you and will take care of you." Jeremiah 1:19	Making Torn white tissue paper snowstorm	After observing the cover of The Bravest Dog Ever book, children will predict what they think the book will be about	Teacher will read story "The Bravest Dog Ever" Story discussion	Children will learn how to measure hot and cold with a thermometer.	Children will use devices to learn about the arctic.	Children will observe huskies or Alaskan malamutes on smartboard and any type of arctic artifacts, or arctic resource.
				Children will talk and write about their pets.	Children will discuss and write about times when they were sick.	Children will learn how time is measured and experience seconds, minutes, and hours.	The Polar Regions children will study and observe animals and people who live in the arctic or Antarctica.	
Week 25 February 2/12/24	Theme 6: Environment: Brrrr! It's Cold!	"The Prodigal Son" Memory verse: "I will love you forever!" Isaiah 54:8	Making traffic light color matching craft.	Children will practice writing letters or words in shaving cream.	Teacher will read story "Mama, Do You Love Me?" Story discussion	Practice counting from 1-100	Each child will be choosing an arctic animal on which they will become the "expert."	The Inuit lives in the arctic, with their families. Children will compare and contrast the clothes we wear in the winter to the types of clothes that Inuit children may wear in the winter.
				Children will practice matching mittens with letters or rhyming words.	Each child will create a sentence to add to our "I Love My Family book.	Children will count the total number of dots on a domino, and sort the match dominoes by sums and dots.	Each child will share several facts or an interesting story about the animal he or she has chosen.	
Week 26 February 2/19/24	Theme 6: Environment: Brrrr! It's Cold! School Closed (Winter Break) 2/19/24-2/23/24	"The Boy's Lunch" Memory Verse: "Your Father knows exactly what you need." Matthew 6:8,	Sculpting clay baskets.	Discussing the differences between books that are fact and books that are fiction—real or imaginary.	Teacher will read story "Alaskan Animal Babies" Story discussion	Children will create sets of 10 to make 100 with unifix cubes	Observing birds on smart board that lives in Alaska e.g., eagles, geese, cranes etc.	What the animals eat, how their coloration serves as camouflage, and how their senses protect them or help them find food in Alaska.
				Children will predict whether the book will be fact or fiction by observing the cover.	Children will learn position words e.g., on, below, above, and in.	Recording outdoor temperature and compare it to the temperatures in Alaska.	Observing large land animals like polar bears, moose, and musk ox.	

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Week 27 February 2/26/24	Theme 6: Environment: Brrrr! It's Cold!	"Do You Love Me" Memory Verse: "I made you and I will care for you." Isaiah 46:4	Creating penguins with paper plates	Add a word to the sentence. I wear----- - when I am cold.	Teacher will read story "The Emperor's Egg" " Story discussion	Counting by 2s, Counting by 5s.	Discuss and observing the life cycle of the emperor penguin	Children will observe the harsh conditions in Antarctica.
				Trace memory verse: Isaiah 46:4	Children will sequence story on felt board.	Adding and subtracting counters.	Children will learn how hard it is for penguin parents to raise their little chicks in such a cold place.	
Week 28 March 3/04/24	Theme 7: Personal Feelings and Growth: Wonderfully Made	"Daniel and His Friends Obeyed God" Memory verse: "Even children are known by the way they act." Proverbs 20:11	Tracing and coloring feet.	Reciting rhyme: Growing, growing and observing self-growth.	Teacher will read story "The Growing Story" Story discussion	Measuring each other with yard stick.	Caring for our bodies. Listing examples.	Identifying and describing the four-season summer, autumn, winter and spring.
				Children will predict whether the book will be fact or fiction by observing the cover.	Sequencing "The Growing story" beginning, middle and end	Graphing measurement of class.	Identifying body parts. Draw self and label.	
Week 29 March 3/11/24	Theme 7: Personal Feelings and Growth: Wonderfully Made	"Daniel Taken to Babylon" Memory verse: "Chose what is right and reject what is wrong" Isaiah 7:15	People Puppets	Children will predict whether the book will be fact or fiction by observing the cover	Teacher will read story "The Busy Body Book" Story discussion	Measuring each other upper & lower extremities with rulers and tape measures.	Identify the main features of the body and the function of each one.	Caring for our body by exercising regular, eating healthy diet, drink sufficient water and plenty rest or sleep.
				Children will trace the memory verse Isaiah 7:15.	Draw your favorite exercise that you like from the story and write a sentence.	Practicing to measure liquids with measuring cups, test tubes, and measuring spoons etc.	Crate body model and identify body parts e.g., muscles, brain, heart, lungs and digestive system.	
Week 30 March 3/18/24	Theme 7: Personal Feelings and Growth: Wonderfully Made	"Daniel's Dream" Memory Verse: "I will come and get you, so that you will always be with me." John 14:3	Fancy koi	Children will write a shopping list of a variety of healthful foods that they like.	Teacher will read story "Happy, Healthy Me" Story discussion	Tallying how many cups of water each child drank.	Island: An island is a piece of land that is surrounded by water.	The tea party is a big part of the Doll's Festival in Japan. Children will create tea party in dramatic area.
				Children will draw a picture of a dream.	Write a health contract to help you remember to make choices to stay healthy.	Practice moving the hands of a clock to a specific hour or half hour	Observing Islands on smart board or devices.	

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Week 31 March 3/25/24	Theme 8: Yesterday: Moving On	"Abram Follows God" Memory verse: "Those who follow my ways are happy." Proverbs 8:32	Shooting star	Children will write letter /q/ and identify /q/ sound of quilt.	Teacher will read story "Papa and the Pioneer Quilt" Story discussion	Practice adding and subtracting using animals and objects	Transportation. Types of transportation car, bus, train, plane etc.	Children will compare pioneer times to current times. People in pioneer times had to make choices of things pack in their wagons to travel.
				Children will find words around the classroom with the letter /q/ and write them in their journal.	Draw your favorite part of the story and write a sentence.	Rote count 1-100, count by 2s, count by 5s, count by 10s,	Comparing transportation pioneer time and current time	
Week 32 April 4/01/24	Theme 8: Yesterday: Moving On School Closed Spring Recess 3/29/24-4/05/24	"Abram's Altars" Memory verse: The Lord is our God, and we will worship... only Him." Joshua 24:24	Making butterflies.	The authors this week's theme book, "A Day on the Prairie", used a thesaurus in their writing. Discussion.	Teacher will read story "A Day on the Prairie" Story discussion	Use the chart to tally your room.	Animal Life Cycles: Cut and glue the pictures in order to complete each animal's life cycle	Children will color the Prairie regions map.
				Using a thesaurus when writing and discover many good describing words (adjectives).	Children will help identify adjectives describing words from the story.	Learning to read math problems to add or subtract.	Creating thumb print animals.	
Week 33 April 4/08/24	Theme 8: Yesterday: Moving On	"God's Covenant with Abraham" Memory Verse: "Trust the Lord with all your heart." Proverbs 3:5	Making train cars with different box shapes.	Children will learn that they have initials and how to write them.	Teacher will read story "Iron Horses" Story discussion	Creating a Train Schedule: 8:00 Am-Bronx, 9:00 Am Yonkers etc.	Identifying the parts of the train e.g., flatbed car, tanker car, passenger car, engine etc.	Children will use their imagination and pretend looking out a train window and drawing and writing about what they.
				Children will predict whether the book will be fact or fiction by observing the cover	Identifying new vocabulary words from the story.	Rote count 1-100, count by 2s, count by 5s, count by 10s,	Comparing train in the 1800 to trains we travel in today on smart board.	
Week 34 April 4/15/24	Theme 8: Yesterday: Moving On	"Abraham, Sarah & Isaac" Memory Verse: "God, I will give you thanks forever!" Psalm 30:12	Leaves painting and printing.	Learning to make contract and affidavit.	Teacher will read story "Arbor Day Square" Story discussion	Measuring worms.	Going in search of worms in the playground.	Neighborhood plant observation. Identifying plants and their parts.
				Learning to identify parts of the book e.g., picture, pages, cover etc.	Children will draw their favorite part of the story and write two sentences about the story	How many ways can we make up a number, or build a number.	Children will create a worm discovery journal to document their findings.	

Months & Weeks	Unit Topic/Theme	Worship	Arts	Communication Language/Literacy	English Language Arts & Literacy	Cognition, Knowledge Mathematics	Technology, Computer/Science	Social Studies
Week 35 April 4/22/24	Theme 9: Social Issues and Culture: I'm on a Mission!	"The twelve disciples" Memory verse: "You belong to God's family." Ephesians 2:19	Making bakers hats	Learning to identify parts of a book e.g., title, author, front cover, illustrator etc.	Teacher will read story "Jalapeño Bagels" Story discussion	Children will learn to count in Spanish from 1-10.	Children will review the five senses on the smart board.	Community Worker Baker: Trip to the neighborhood bakery.
				Tasting different bakery items and describing the food using adjectives.	Identifying new vocabulary words and adjectives from the story.	Learning how to follow a recipe by using different sizes of measuring cups and spoons that recipe use.	Using tasting and smelling senses: Children will measure out the different ingredients and enjoy the tastes and smells of finished cookies.	Baking cookies.
Week 36 April 4/29/24	Theme 9: Social Issues and Culture: I'm on a Mission!	"Jesus Commands us to tell others" "Be generous and ready to share." 1 Timothy 6:18	Making different rainforest animals or insects.	Learning to identify parts of the story e.g., characters, setting and plot.	Teacher will read story "A Box for Jairo" Story discussion	Children will explore three dimensional shapes around the classroom and in the rainforest	Children will learn about the levels of the rainforest.	Identifying the country of Colombia on the globe.
				Taking the story apart: Identifying the plot, identifying the characters, and the setting.	Write a report about the story "A Box for Jairo" and underline the characters.	Children will create a chart using yarn of long, longer and longest	Children will learn about different animals that live in each of the levels.	Brainstorming how God's love is shared with the gift of love.
Week 37 May 5/06/24	Theme 9: Social Issues and Culture: I'm on a Mission	"A Blind Man Learns to Lead" Memory Verse: "If His (Christ's) love has made any difference in your life...than do me a favor: love each other." Philippians 2:1	Making snakes.	The setting for Jungle Thorn is in the Borneo rainforest. Describe the setting in your own words.	Teacher will read story "Jungle Thorn" Story discussion	Learning to make equations with manipulatives.	Make a moon	Using the sense of sight.
				Children will predict whether the book will be fact or fiction by observing the cover.	Write a report about the story, include the title of the book, the author, the illustrator and the plot.	Children will practice exchanging 10s and 1s.	Traditional dress	Finding Singapore on the globe.

Months & Weeks	Unit Topic/Theme	Worship	Arts	Communication Language/Literacy	English Language Arts & Literacy	Cognition, Knowledge Mathematics	Technology, Computer/Science	Social Studies
Week 38 May 5/13/24	Theme 9: Social Issues and Culture: I'm on a Mission	"Dorcas is Raised from the Dead" Memory verse: "Forget yourselves long enough to lend a helping hand." Philippians 2:4	Coloring Palestine Yellow Scorpion	What are adjectives. Describe yourself using adjective. Draw your picture and write one sentence you described yourself.	Teacher will read story "Four Feet, Two Sandals" Story discussion	Children will be exposed to the number 1,000,000. Counting how many zeros is in the number	Look at some cultural celebrations in Pakistan and Afghanistan on smart board.	Locating Pakistan and Afghanistan on the globe. Children will learn that children in other countries may spend long hours working rather than going to school or playing.
				Book discussion; First events, events in the middle, events at the end.	Write a book report and include the character-who, what. Setting where, when.	Rote counting 1-100, Rote counting 100-200.	How Sandals are made in Pakistan and Afghanistan.	
Week 39 May 5/20/24	Theme 9: Social Issues and Culture: I'm on a Mission	"Paul Survives a Shipwreck" Memory verse: "You. Keep company with him and learn a life of love...Love like that." Ephesians 5:1,2	Making paper boats.	Identify and write some vocabulary words in your journal e.g., goats, grass, and girls etc.	Teacher will read story "Beatrice's Goat" Story discussion	Children will sort coins and learn the value of some of the coins	Children will study the different animals and foods that can be found in Uganda.	Observing animals around the world on smart board: Children will see that Jesus was very creative in designing the animals that live in different parts of the world.
				Children will trace the memory verse: Ephesians 5:1,2	Children will identify the characters and the setting for this book.	Children will practice measuring water with different sized measuring spoons and cups.	Children will learn about the animals that people travel to Africa to see.	
Week 40 May 5/27/24	Theme 9: Social Issues and Culture: I'm on a Mission School Closed Memorial Day 5/27/24	Paul Survives a Shipwreck" Memory verse: "You. Keep company with him and learn a life of love...Love like that." Ephesians 5:1,2	Making plate goat face puppet.	Full in the outline for the story "Beatrice's Goat" e.g., characters, setting, problem/solution and your favorite part story.	Sequence the story "Beatrice's Goat" from beginning to ending with the pictures.	Practice to weight materials heavy, light and balancing.	Observing different types of goats on smart board e.g., Myotonic, Tauernsheck, Peacock etc.	Family engagement. Color the table setting.
				"Beatrice's Goat" is the story fact or fiction. What did you choose? Explain why.	Teacher will make a hole after the story is sequence and children will place a paper fastener to create their book.	Children will work in groups identifying coins and trading pennies and dimes.	Identifying parts of the goat and it functions neck, withers, back, horn, muzzle, shoulder, udder, and tail.	